

Safety Monitoring: The Patient Perspective

Kevin Weinfurt, PhD
Kathryn Flynn, PhD

Acknowledgments

Carrie Dombeck, MA

Chantelle Hardy

Cheri Janning, BSN, RN, MS

Judy Kramer, MD, MS

Gracia Wright

Strategy

Sample beliefs and expectations of patients concerning AE monitoring and communication

Sample different ways AE monitoring is presented to subjects



Focus Group Study



Identify variety of beliefs
and expectations

Goal is not to establish
prevalence of beliefs and
expectations

4 Groups

Clinical Trial
Experience

No

Yes

White

(n = 5)

African-
American

(n = 8)

White

(n = 6)

African-
American

(n = 8)

Sample Characteristics

Age Mean (SD) Min - Max	34.4 (11.95) 22 - 60
Male gender (%)	48
Race (%) African-American White	59 41
Education (%) ≤ High school diploma Some college Bachelor's degree Advanced degree	30 22 26 22



Groups conducted at Duke's
Social Science Research
Institute

90 minute discussion

\$100 compensation

Groups video recorded and
transcribed

Discussion guide adjusted
after each group



Understanding of Terms

medical or clinical
research

sponsor of a trial

clinical trial

adverse event

blind or double-blind
trial

serious adverse event

role of investigator in
a clinical trial

IRB

DSMB

Sample Queries

How do investigators monitor patient safety?

Who should be responsible for monitoring?

What should be done when AEs occur?

How and when should other trial participants be informed?

Results



Preview of Findings

Satisfactory understanding of terms

Investigators should be told about all SAEs

Wide variability in whether and when trial participants should be told

Variability in how participants should be told

And a loud, surprising result ...

Understanding

Pretty good



Understanding

Unfamiliar

IRB
DSMB

Understanding

Confusing

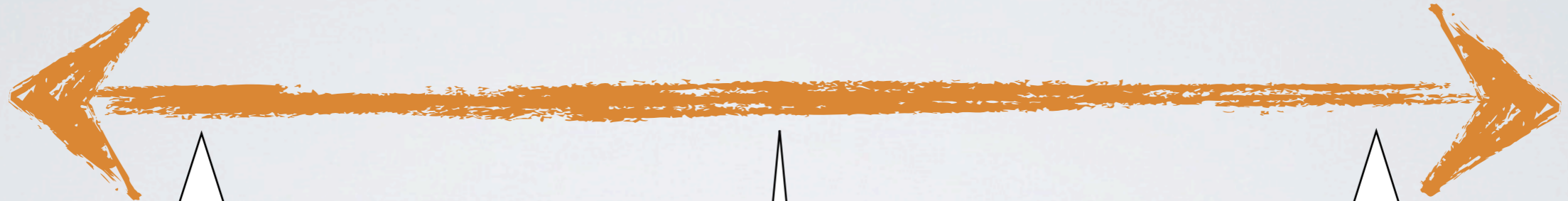
*monitoring patients in
multicenter or
multinational trials*

Reporting SAEs

Investigators
should be told
about *all* SAEs.



Notifying Research Participants

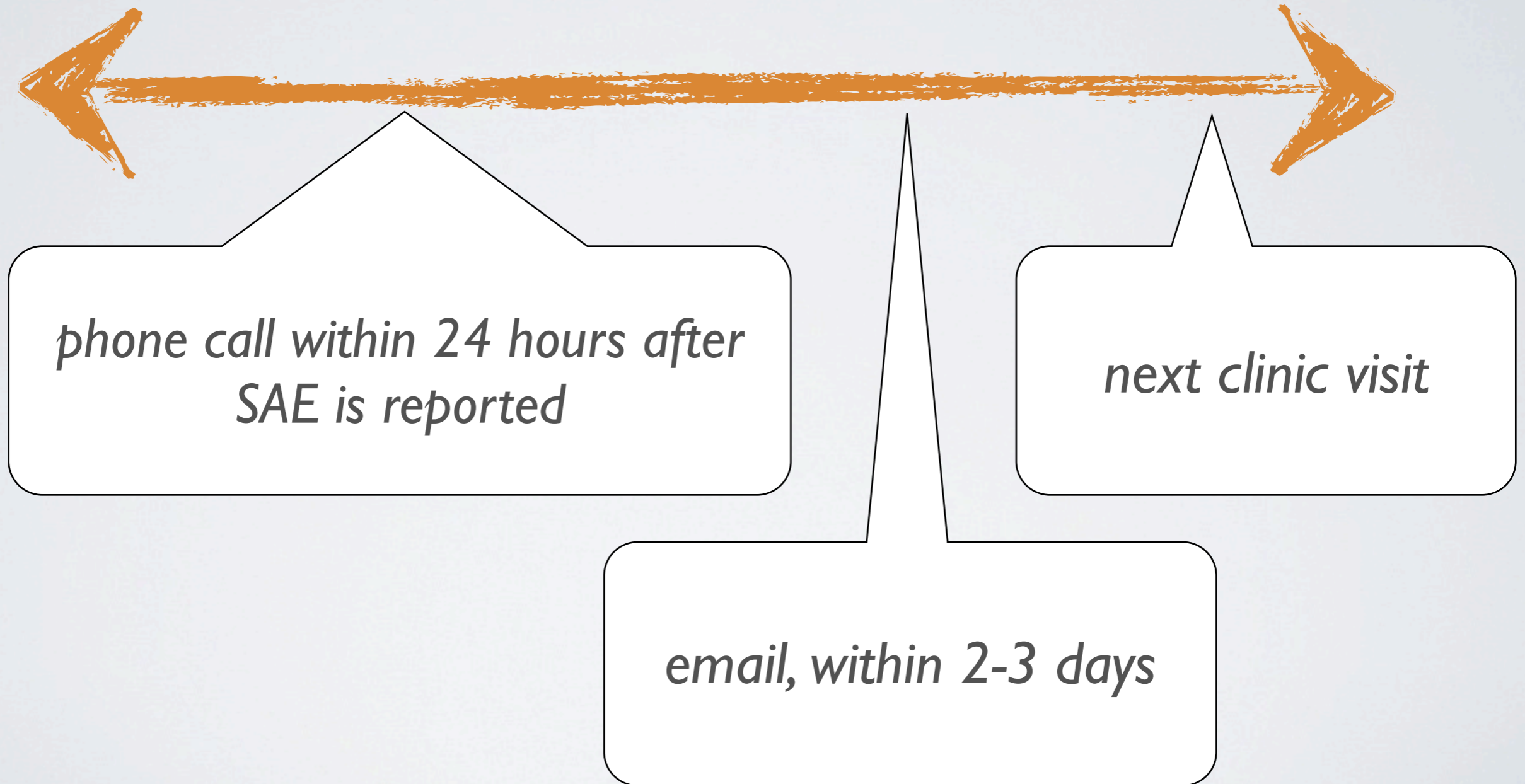


I need to know about every SAE, because it may affect me.

... when there is a trend of SAEs that are linked to the study drug.

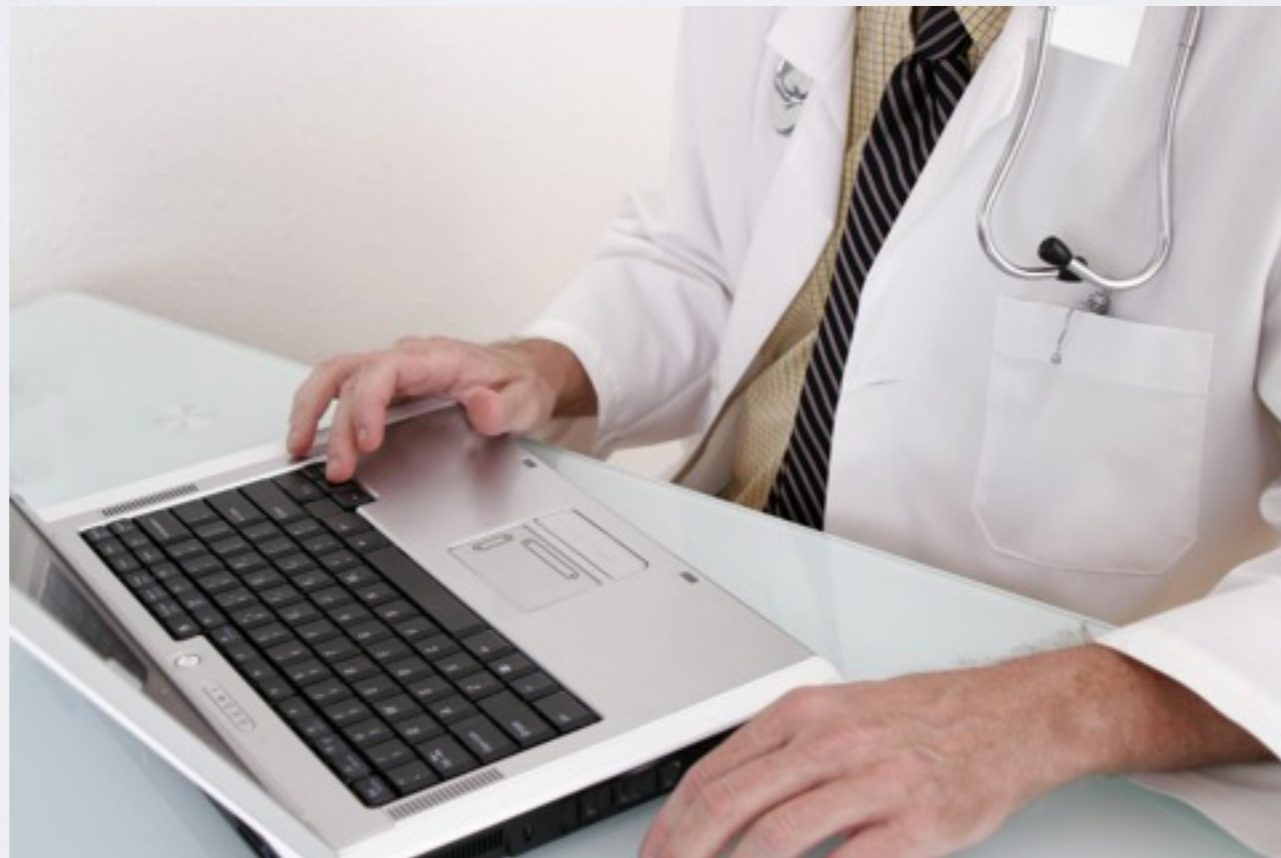
... when an SAE happens to a person like me

Notifying Research Participants



... the physician talks to the investigator, the investigator talks ... well, that's a mass e-mail. That's one day.

That's a couple hours everyone could be notified.



Concerns about Independence / COI

Who polices the investigators when SAEs occur? *“... because there’s a lot of money on the line for this drug to get passed.”*

What happens to research personnel salaries if study is ended early due to SAEs?

Sponsor should not be responsible for monitoring or reporting safety, because of a conflict of interest.



Summary of Findings

Decent understanding of terms

Investigators should be told about all SAEs

Wide variability in whether and when trial participants should be told

Variability in how participants should be told

Serious concerns about financial conflicts of interest in monitoring and reporting

Consent Document Review



Sample ways in which AE monitoring and reporting is described to potential research participants at Duke

Provide point of reference for focus group results

Consent Document Review



Prospective RCTs
coordinated by the Duke
Clinical Research Institute

Identified and coded
language about SAE
disclosure

Readability diagnostics

Sample of Consent Documents

Funding	N=15
Federal	4
Commercial	9
Combination	2
Phase	
I/II	1
II	5
III	9

All forms contained language
regarding monitoring and
communicating safety information

Sample:

*“You will be told of important new findings
or any changes in the study or procedures
that may affect you or your willingness to
continue in the study.”*

Location of Language

Section of Consent Document	N=15
Risks or Side Effects	9
Participation	3
New Information	3
Introduction	1
Rights	1
Other	1

Readability of AE-related Language



Grade-Level Equivalent

Content of the Language

Content Code	N = 15
New Information	15
Significant information	6
Affect willingness to participate	15
Timeframe	
“as soon as possible”	4
“in a timely manner”	4
Not specified	7

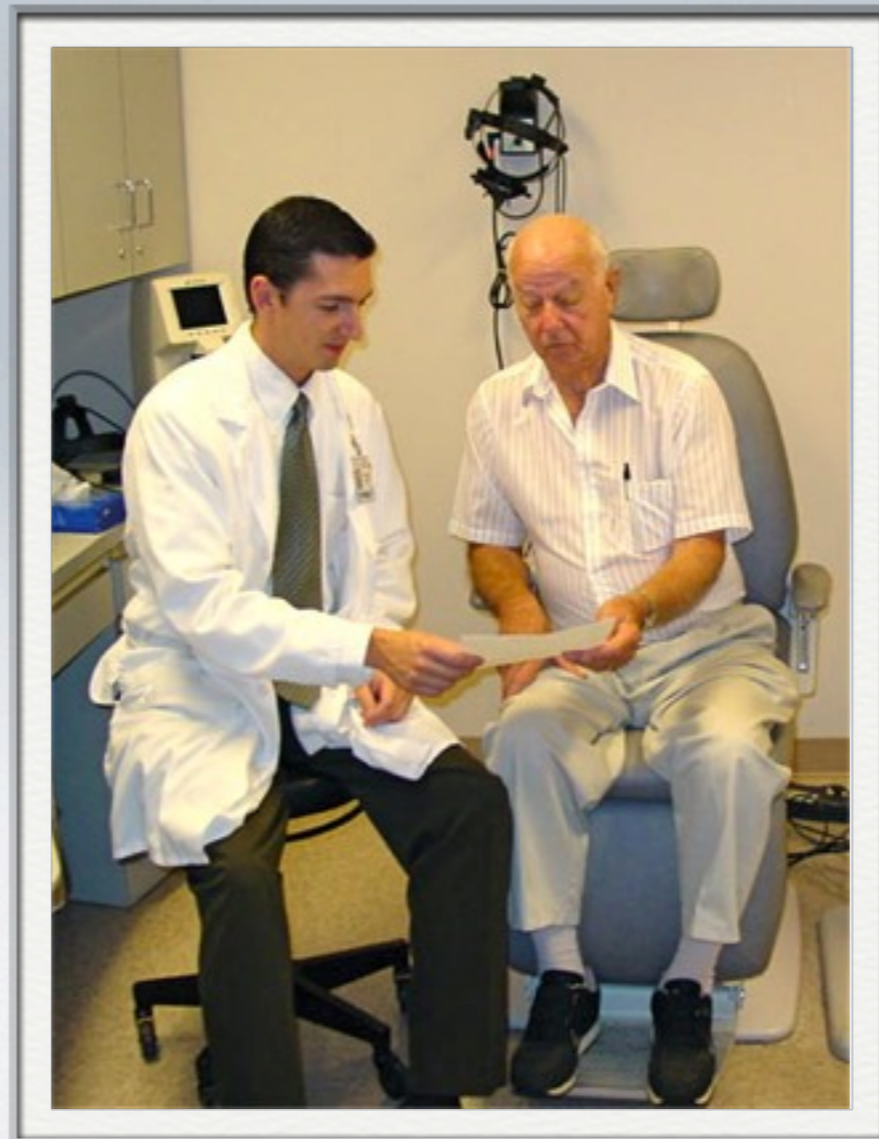
DCRI ICF Template 8/2010

NEW FINDINGS

If important new findings come up that might change your decision to be in this study, you will be given information about those findings as soon as possible. If you choose to stay in the study, you may be asked to sign a new version of the consent form.

3 Conclusions

I. Increase understanding about clinical trials and how risks are managed.



2. Language in consent forms should reflect reality.



3. Need to address conflicts of interest to restore/maintain trust.



Cannot assume disclosure is sufficient

Make the system trustworthy

Tell patients why it's trustworthy

Conclusions

1. Increase understanding about clinical trials and how risks are managed.
2. Language in consent forms should reflect reality.
3. Need to address conflicts of interest to restore/maintain trust.

